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ABSTRACT

This 71-minute videotape presents a three-part program of classroom teaching techniques for teachers of English-as-a-Second-Language (ESL) literacy students. It shows students interacting with ESL literacy teachers, and focuses on: (1) essential teaching tools (chalkboard, easel, overhead projector, butcher paper, realia, pictures, flash cards, pocket chart, manipulatives); (2) techniques for teaching listening and pronunciation, including Total Physical Response for following classroom instructions, pronunciation techniques (distinction drills, classroom cues, phonics), listening games, language master cards, and dictation; and (3) development of communication skills (questions and answers, dialogues, spontaneous speech, useful phrases, courtesies, and leavetakings) using games, drills, and group work. (MSE) (Adjunct ERIC Clearinghouse on Literacy Education)

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